

**FOREST RIDGE ELEMENTARY  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2017 – 2018**



<b>FOREST RIDGE ELEMENTARY SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p><b>FRES VISION:</b> Every student is empowered to be a purposeful lifelong learner!</p> <p><b>FRES MISSION:</b> We will teach, nurture, and encourage all students to contribute positively to our diverse community and world.</p>	<p><b>LITERACY</b> All students (1-5) will have an overall 4% increase on the 2018 Winter Reading MAP assessment from baseline performance , Spring 2017 of 40%% to target performance, Winter, 2018 of 44%.</p> <p><b>Strategies</b></p> <ol style="list-style-type: none"> <li><i>In order to impact language arts instruction, staff will receive monthly professional development from the RST on ways to differentiate instruction and tasks based on strategy grouping, guided reading instruction, differentiated centers and IDR.</i></li> <li><i>Staff will engage in data conversations using The Next Step Forward in Guided Reading by Jan Richardson. The RST will move staff through the Assess, Decide, Guide framework for supporting every reader as a resource.</i></li> <li><i>In order to impact reading instruction, staff will personalize learning through student goal setting. Staff will guide students through creating MAP reading goals based on the Spring 2017 MAP data. Students will be able to identify strategies need to achieve goals.</i></li> </ol> <p><b>MATHEMATICS</b> All students will have an overall 4% increase on the 2018 Winter Math MAP assessment from baseline performance , Spring 2017 of 39.2% to target performance, Winter, 2018 of 43.2%.</p> <p><b>Strategies</b></p> <ol style="list-style-type: none"> <li><i>In order to impact mathematics performance, staff will receive monthly professional development from the MST on the collection and analysis of formative assessment( Formative 5 Assessment) including observation, interviews, questioning, and exit tasks in order to determine instructional needs of students and to inform and differentiate instruction.</i></li> <li><i>In order to impact mathematics performance, staff will engage in data conversations with the MST to analyze the data collected from the tools used in the monthly PD sessions. Staff will then make instructional adjustments based on strengths and needs of students.</i></li> <li><i>In order to impact mathematics instruction, staff will personalize learning through student goal setting. Staff will guide students through creating MAP math goals based on the Spring 2017 MAP data. Students will be able to identify strategies need to achieve goals.</i></li> </ol>
<p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><b>HCPSS OVERARCHING COMMITMENTS</b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	